CollegeBoard   **PCMAS**

Aggregate-Assessment Level Pass-Rate Data*
Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Aguadilla

Academic Year: 2016 - 2017 Testing Period: 7/16-6/17
Number of Program Completers: 8

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	8	7	7 / 8 = 88%	95%
PCMAS General (Elementary/Secondary)	PR21, PR25	8	7	7 / 8 = 88%	96%
Specialization	PR30, PR40, PR50, PR60, PR70	4	4	4 / 4 = 100%	91%
Summary Pass-Rate**		8	7	7 / 8 = 88%	634 / 681 = 93%

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.

CollegeBoard PCMAS

Aggregate-Assessment Level Pass-Rate Data*
Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Aguadilla

Academic Year: 2016 - 2017 Testing Period: 7/16-6/17
Number of Program Completers: 1

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	1	1	1 / 1 = 100%	95%
PCMAS General (Elementary/Secondary)	PR21, PR25	1	1	1 / 1 = 100%	96%
Specialization	PR30, PR40, PR50, PR60, PR70	1	1	1 / 1 = 100%	91%
Summary Pass-Rate**		**1**	**1**	**1 / 1 = 100%**	**634 / 681 = 93%**

* Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

** Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.